



SLIMS Project

Communication with Stakeholders

SLIMS is about redefining and re-engineering academic administrative processes and their support systems in order to meet the expectations of students and staff into the future.

Heads of School have been approached to identify both academic and administrative staff who would have an interest in meeting with members of the project team to allow us to collect from them their assessment of their current experience in undertaking academic administrative activities in the school and how that experience could be improved from their perspective. We would expect to concentrate on the processes around enrolments and their approval; communications with enrolled students; assessment – formal exams and results; and reporting and access to data. Members of the project team will visit school staff members by appointment over June and July. If you would like to contribute your ideas independently of this process please contact Nigel.Ewan@utas.edu.au.

The production of a SLIMS periodical newsletter is being developed as a practical strategy for raising awareness of the project, its objectives and progress under the project communications plan in somewhat greater detail than articles like this one. In order to invest in the development of skills and expertise within the university the project is negotiating with the School of English, Journalism and European Languages to establish this task as work experience for a journalism and media studies student during Semester 2. We look forward to a successful placement for the selected student culminating with the distribution of a newsletter to stakeholders and a structure that we can then maintain and populate for future issues both in print and on the web.

We have made some adjustments to our website including initiating a project dashboard providing a visual cue to the overall progress and health of the project with links to more detailed information. Please take a look and give us your feedback - <http://www.slims.utas.edu.au/>

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